

PART A :INDUSTRIAL SUPERVISOR EVALUATION FORM

FKEK/BLI/06/V2

INDUSTRIAL TRAINING

STUDENT DETAIL

Student name:

Matric No./Programme:

Semester/Session:

Company Name:

Company Government Multi-National Company Private Sector
 Category/Status : GLC Company SME Statutory Body

EVALUATION (50%)

* Circle only one option for each question :-

Q. 1. Communication skills (LO 6, PO 7, A3) - 10 Marks (Observation and Logbook)

The ideas are delivered clearly and focused; relevant, quality and details <i>Mampu menyampaikan idea dengan ayat yang jelas, tersusun, lancar dan secara konsisten</i>	9		10	
The delivery is good in term of contents, method and quality but not detail <i>Penyampaian idea yang baik berkaitan kandungan, cara dan kualiti tetapi tidak secara terperinci</i>	5	6	7	8
The delivery is weak; in term of contents, method and quality <i>Penyampaian idea yang lemah berkaitan kandungan, cara dan kualiti</i>	1	2	3	4
Not capable of delivering ideas <i>menyampaikan idea dengan sebutan jelas, tersusun, dan lancar</i>	0			
<i>Tidak</i>				

Q. 2. Technical knowledge (LO 3, PO 1, C3) - 14 Marks (Observation and Logbook)

Excellent in demonstrating technical skills and knowledge with additional informations <i>Bagus dalam menunjukkan kebolehan teknikal, kemahiran & pengetahuan dengan maklumat tambahan</i>	13		14	
Good in demonstrating technical skills and knowledge <i>Bagus dalam menunjukkan kebolehan, kemahiran & pengetahuan teknikal</i>	9	10	11	12
Good in demonstrating technical knowledge but lack of technical skills <i>Bagus dalam menunjukkan pengetahuan teknikal tetapi kurang berkemahiran</i>	5	6	7	8
Capable in demonstrating technical knowledge but lack of contents <i>Berupaya menunjukkan beberapa kebolehan & pengetahuan teknikal</i>	1	2	3	4
Not capable of demonstrating technical knowledge <i>Tidak mampu untuk mendemonstrasikan kebolehan & pengetahuan teknikal</i>	0			

Q. 3. Critical thinking and problem solving (LO 5, PO 3, C1) - 13 Marks (Observation and Logbook)

Actively looks for, analyze and suggests solutions to problems. <i>Aktif mengenalpasti masalah, menganalisis dan mencadangkan penyelesaian</i>	13			
Analyze the given problem and suggests solutions to problems. <i>Menganalisa masalah yang diberi dan mencadangkan penyelesaian</i>	9	10	11	12

Refines solutions suggested by others. <i>Mengenalpasti masalah dan memperhalusi cadangan penyelesaian yang diberikan</i>	5	6	7	8
Does not suggest or refine solutions, but is willing to try out solutions suggested by others. <i>Menyelesaikan masalah melalui cadangan orang lain</i>	1	2	3	4
Does not try to solve problems or help others solve problems. Lets others do the work. <i>Tidak cuba menyelesaikan masalah dan membiarkannya sahaja</i>	0			

Q. 4. Teamwork (LO 4, PO 8, A3) - 3 Marks (Observation and Logbook)

Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. <i>Selalu mendengar, berkongsi dan menyokong usaha ahli kumpulan. Sentiasa menggalakkan kerja berkumpulan</i>	3
Listens to, shares with, and supports the efforts of others. <i>Selalu mendengar, berkongsi dan menyokong usaha ahli kumpulan.</i>	2
Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. <i>Boleh mendengar, berkongsi dan menyokong ahli kumpulan. Kadangkala bukan ahli kumpulan yang bagus.</i>	1
Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. <i>Jarang menunjukkan minat kerja berkumpulan. Bukan ahli kumpulan yang baik.</i>	0

Q. 5. Etiques, Responsibilities and Moral / Discipline (LO 2, PO 6, PO 9, A5) - 6 marks (Observation and Logbook)

List down and well understood the responsibilities, rules and etiquettes. Obey the rules. <i>Menyenaraikan dan mengetahui tanggungjawab, peraturan serta etika. Pelajar mematuhi arahan-arahan dengan tepat.</i>	5	6
Know and well understood the responsibilities, rules and etiquettes. Obey the rules. <i>Mengetahui tanggungjawab, peraturan serta etika serta mematuhi arahan-arahan dengan tepat.</i>	3	4
Know but not well understood the responsibilities, rules and etiquettes. Refuse to obey the rules. <i>Mengetahui serba sedikit mengenai tanggungjawab, peraturan serta etika tetapi tidak mematuhi.</i>	1	2
Don't know about responsibilities, rules and etiquettes. <i>Pelajar tidak menyenaraikan dan tidak mengetahui tanggungjawab, peraturan serta etika.</i>	0	

Q. 6. Entrepreneurship (LO 7, PO 11, A2) - 4 Marks (Observation and Logbook)

Capable of searching, manage and formulate business opportunities <i>Berkemampuan mencari, menguruskan dan mengelolakan peluang - peluang perniagaan</i>	3	4
Capable of manage information and formulate business opportunities <i>Berkemampuan mengurus dan mengelola peluang - peluang perniagaan</i>	1	2
Not capable of searching and manage business opportunities <i>Tidak tahu dalam mencari dan menguruskan peluang - peluang perniagaan</i>	0	

TOTAL = (/ 50)

PART B :ACHIEVEMENT OF THE FACULTY'S DESIRED OUTCOMES
INDUSTRIAL TRAINING

The faculty has determined a number of attributes (also known as “Program Outcomes”) that our students are required to possess by the time they graduate. Based on your observation of the UTeM graduate(s) at your workplace, tell us if you agree or disagree that they have achieved the attributes listed below.

1	2	3	Not	4	5
Strongly Disagree	Disagree	sure	Agree	Strongly Agree	

Please tick on the appropriate scales.

1. Ability to apply knowledge of science, mathematics and electronics engineering	1	2	3	4	5
2. Ability to apply in-depth technical competence in a specific electronics engineering discipline	1	2	3	4	5
3. Ability to undertake problem identification, formulation and solution	1	2	3	4	5
4. Ability to utilize systems approach to design and evaluate operational performance	1	2	3	4	5
5. Understanding of the principles of sustainable design and development	1	2	3	4	5
6. Understanding of professional and ethical responsibilities and commitment to them	1	2	3	4	5
7. Ability to communicate effectively, not only with engineers but also with the community at large	1	2	3	4	5
8. Ability to function effectively as an individual and in a group, with the capacity to be a leader or manager as well as an effective team member	1	2	3	4	5
9. Understanding of the social, cultural, global and environmental responsibilities of a professional engineer, and the need for sustainable development	1	2	3	4	5
10. Recognition of the need to undertake life-long learning, as well as the capacity to do so	1	2	3	4	5
11. Ability to identify business opportunities in related areas	1	2	3	4	5

Comment/ Suggestion : _____

Evaluated by:

Date :

Company stamp:

Proposed result: **Pass / Fail**